A I RO A M E R I C A N C O L L E G O A Maadi, Cairo, Egypt 11431 • Tel:+20-2-27555555 • Fax: +20-2-25196584 • Email: registrar@cacegypt.org

English or Social Studies Teacher Confidential Recommendation (Grades 6 – 11)

Applicant's Name:	Current Grade level:
Current School:	
Parent grants release of information (Parent Signature	re):
To the Teacher:	
	can College. Thank you for taking the time and consideration to directly to the Admissions Office by email (reg<a a="" href="mailto:reg (<a href=" mailto:reg<="">), by envelope with a school seal.
	Admissions department in determining if Cairo American College is an ssional opinion, please complete this form and return to us at your ential.
Name of teacher completing this form	
Position/Subject taught	E-mail address
How long have you known the applicant?	
How often do you have contact with the applicant?	
In relation to other students you have taught, how wo	ould you rate the applicant's overall aptitude?
Please circle: Superior Above Average	Average Below Average
How has the applicant performed academically in rela	ation to potential?
What words come to mind when describing the applic	cant?
Please comment on parent involvement and support.	Do the parents work in partnership with the school?

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Does the applicant receive special services/ESL support for your subject area? Yes []	No [] If Yes, please explain:

Please circle the description that best describes the applicant. Please circle all that apply.

Criteria	Descriptors			
Attendance / Punctuality	Rarely on time for class	Usually arrives to class on time	Always on time for class	
Preparation	Rarely prepared with materials for class	Usually prepared with materials for class	Comes prepared with all necessary materials	
	Assignments & homework are often late	Assignments & homework are usually completed on time	All assignments & homework are completed on time	
Work Habits	Does not prepare to work until instructed by the teacher	Usually prepared to work upon arrival to class	Always prepared to work on arrival to class	
	Rarely listens to instructions & feedback from the teacher	Usually listens to instructions & feedback from the teacher	Always listens carefully to instructions & feedback from the teacher	
	Requires monitoring by the teacher to stay focused on assignments	Usually attentive and on task, ignores distractions	Always attentive and on task, ignores distractions	
Behavior	Often displays disrespectful behavior	Usually treats others with respect	Always treats others with respect	
	Often displays oppositional behavior with adults	Usually relates adequately with adults	Always relates adequately with adults	
	Tries to disrupt others in the class	Usually does not disrupt others in the class	Does not disrupt others in the class	
	Relates poorly with others	Occasional minor problems	Healthy relationships	
	Spends most of the class time socializing	with others	Contributes constructively, does not socialize during class time	
	Rarely communicates in the language of instruction	Usually does not socialize during class	Always communicates in the language of instruction	
		Usually communicates in the language of instruction		

Teacher Signature:	Date:
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